

# The WSU Provost's Office Transformational Change Initiative (TCI) Grants for Advancing Inclusion, Diversity, Equity, and Access (IDEA)

## Request for Proposals

December 2022

The Office of the Provost and Executive Vice President seeks proposals for collaborative projects centered on issues of inclusion, diversity, equity, and access (IDEA) as related to teaching and learning. We invite projects that foster conversation, reflection, insight, and understanding of IDEA within the WSU community; support interactions between WSU campuses and the community; and produce materials/resources that advance the university's equity work in all teaching surrounding and learning contexts.

The Provost's Office is interested in funding a broad range of collaborations and projects of varying scope. For example, a pair of faculty members might collaborate to identify ways to build capacity for initiating department-level IDEA efforts by initiating a reading group. Or an existing small group of faculty from multiple departments might scale up an existing IDEA project to other colleges or campuses through workshops. Other potential projects might include, but are not limited to, the following types of activities:

- Reading/discussion groups, invited speaker, workshops, roundtables, or other opportunity for conversations and reflection on IDEA;
- Developing strategies and resources for addressing the diverse needs of our students and instructors and for navigating power in the classroom;
- Designing/curating resources or curriculum that promote student learning, access, retention, wellbeing, and resilience, especially for historically marginalized student populations;
- Curating or creating equity-oriented assignments, curricula, assessments, and teaching resources that could be shared with the WSU teaching community;
- Identification, creation, and dissemination of decolonial, antiracist, translingual, transnational, and/or accessible approaches to teaching;
- Public / community engaged projects.

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## Details

**Award criteria:** To be considered for funding, projects must (a) involve active participation of at least two core collaborators, (b) relate to teaching and learning, very broadly understood, and (c) result in a tangible deliverable (e.g., resource, pedagogical strategy, workshop, speaker series).

**Eligibility:** Full-time WSU faculty located on any campus and at any rank and category are eligible to apply. A faculty member must be identified as the project lead, but post-doctoral fellows and/or graduate students may serve as co-leads or as additional collaborators.

**Awards:** Awards (\$500 to \$5,000) can be used for materials, travel, summer stipends, honorariums for speakers, and potentially other purposes associated with the project.

- Timeline:** Proposals due March 13, 2023. Awards will be announced in April 2023. Projects must be completed by December 15, 2023. Project personnel will present project outcomes during TCI sharing events in Spring 2024.
- Expectations:** Upon project completion, grantees will submit a one-page summary of their activities and concrete materials generated by the project that can be shared with the broader WSU community on the Provost's website.

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## For More Information

Questions? Please reach out to Dr. Erika Offerdahl, WSU Transformational Change Initiative director, at [erika.offerdahl@wsu.edu](mailto:erika.offerdahl@wsu.edu).

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## Proposal Format

**Deadline: March 13, 2023**

Proposals should be submitted as a *single PDF document* using the [online application form](#) on the TCI Grants webpage.

Proposals must contain each of the following sections. Each section (i.e., 1-6) should be *no longer than 750 words*:

1. Project title
2. Project aim(s) and/or objective(s)
3. Project summary
  - a. Describe all project activities (e.g., format, target audience, duration, purpose).
  - b. Explain how the project addresses and/or advances issues of inclusion, diversity, equity and access in teaching and learning.
  - c. List the concrete outcomes that will be generated by the project.
  - d. Describe how project outcomes will benefit the WSU teaching and learning community (and the community beyond WSU, if applicable).
4. Project personnel (at least two people)
  - a. Names, email addresses, and brief bios for all co-leads and additional collaborators (i.e., department, college, faculty/grad student/post-doc status)
  - b. Concise description of each of the co-leads and additional collaborators' roles in the project
5. Project timeline
6. Itemized budget with justification for how funds will be used

Special thanks to The Expository Writing Program at the University of Washington, especially Drs. Candice Rai, Jake Huebsch, and Stephanie Kerchbaum, who graciously granted permission to use their Collaboration Grants for Equity-Oriented Praxis as an inspirational model for this program.

## Proposal Evaluation Criteria

Criterion	Not Competitive (0)	Competitive (1)	Highly Competitive (2)
Project aim(s) and/or objective(s)	No clear targeting of inclusion, diversity, equity, or access (IDEA).	Explicitly targets at least one aspect of IDEA	Explicitly targets two or more aspects of IDEA
Project activities	Misalignment between proposed activities and stated aim(s)/objective(s) OR collaboration aspect is missing	Activities align with aim(s) and/or objective(s) and clearly foster collaboration	Activities have the potential to (a) build capacity for faculty with no prior IDEA experience or (b) significantly extend existing IDEA activities to new contexts or audiences.
Project outcomes	No tangible outcomes or products are articulated, or outcomes/products are weakly aligned with issues of IDEA.	Outcomes or products are anticipated that explicitly address issues in IDEA.	Outcomes or products have potential for significant impact throughout the WSU community or beyond.
Project personnel	Roles of project personnel are not fully explicated.	Clear explication of the role of each collaborator.	The roles of the collaborators are well-defined and aligned with building capacity in IDEA.
Timeline	Insufficient detail to evaluate how the project will be completed by Dec 15	Broad milestones are articulated or some challenges may impact timely completion.	Specific dates or milestones are articulated. Project likely to be completed on time.
Budget	Budget is not itemized and/or justification is not compelling. Budget exceeds \$5000 or includes items outside the scope of the proposal call.	Budget is itemized and justification provides strong rationale for each item.	Budget leverages other resources (i.e., cost sharing, in-kind services) to maximize impact of project award.