TCI Inclusion, Diversity, Equity, and Access (IDEA) Grants
2024 Theme: Fostering Inclusive Teaching Excellence

Call for Proposals

As a proud land grant university, WSU is committed to extending the benefits of education and knowledge to all members of our communities. This year, the Transformational Change Initiative (TCI) grants for advancing Inclusion, Diversity, Equity, and Access (IDEA) will play a pivotal role in realizing this mission by supporting faculty communities of practice dedicated to advancing knowledge and the application of inclusive teaching practices.

The TCI seeks proposals for collaborative projects centered on the theme "Fostering Inclusive Teaching Excellence". Inclusive teaching can be defined as the intentional use of course design and teaching methods to create equitable learning environments. It embodies our commitment to maximizing inclusion and minimizing potential harm in all aspects of education, from syllabus design to assessment methods—a continuous enactment of our dedication to inclusive teaching. We invite projects that aim to unite faculty members within and across campuses in a collaborative effort to advance inclusive teaching practices, embodying the spirit of our land grant mission.

We anticipate projects will vary because of the diverse knowledge and experience among team members but will be similar in their intent to address inclusive course/curriculum design, inclusive teaching practices, and/or inclusive approaches to assessment. Examples of fundable projects include faculty learning communities, collaborative curriculum/instructional enhancements, and resource toolkits supporting inclusive teaching practices. Grant proposals should align with the spirit of the award—contributing to the cultivation of an inclusive learning environment.

Expectations: To be considered for funding, projects must (a) involve active participation of at least two core collaborators one of which must be a career or tenure track faculty member, (b) relate to teaching and learning, and (c) documentation of tangible outcomes. Project teams are expected to attend kickoff and closing meetings, submit a midterm status update and a final budget report. Documentation of project outcomes is vital, aligning with our commitment to continuous improvement through evidence-based reflection.

Award criteria: In line with our land grant ethos, the TCI will prioritize projects with the greatest potential for impact beyond individual courses, fostering widespread adoption of inclusive teaching practices throughout the WSU system. We aim for diversity in disciplines, approaches, and expertise levels. Strong proposals will articulate clear project objectives, demonstrate feasibility, align with the principles of diversity and inclusion, and contribute to the creation of impactful artifacts for our communities.

Eligibility: Full-time WSU faculty located on any campus and at any rank and category are eligible to apply. A career or tenure track faculty member must be identified as the project lead and one of two or more core collaborators. Additional faculty as well as staff, post-doctoral fellows and/or graduate students may serve as co-leads or as additional core collaborators.

Awards: Awards ($500 to $5000) can be used for materials, travel, summer stipends, and potentially other purposes associated with the project.

Timeline:	Proposals due March 15, 2024. Awards will be announced in early April. Most projects are expected to be completed by December 15, 2024 but may be granted an extension to May 15, 2025 upon review. Project personnel will present project outcomes during TCI sharing events in AY 2024-25
Reporting Expectations:	Upon project completion, grantees will submit a one-page summary of their activities and concrete materials generated by the project that can be shared with the broader WSU community on the Provost's website.

Proposal Guidelines

Deadline: March 15, 2024

Proposals should be submitted as a *single PDF document* via the online application system. Proposals must contain each of the following sections and be *no longer than 750 words*:

1. Project title
2. Project aim(s) and/or objective(s)
3. Project summary
    a. Describe all project activities (e.g., format, target audience, duration, purpose)
    b. Explain how the project addresses and/or advances issues of inclusion, diversity, equity and access in teaching and learning.
    c. List the concrete outcomes that will be generated by the project
    d. Describe how project outcomes will benefit the WSU teaching and learning community (and the community beyond WSU, if applicable).
4. Project personnel
    a. Names, email addresses, and brief bios for all collaborators (i.e., department, college, faculty/grad student/post-doc status)
    b. Concise description of each of the core collaborator's roles in the project
5. Project timeline
6. Itemized budget with justification for how funds will be used

Questions? Reach out to Dr. Erika Offerdahl at erika.offerdahl@wsu.edu